

## [Kyoto University Study Experience]

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In this report I will outline my academic outcomes and experience in Kyoto University, as well as discuss the content of the program and the impact of the program on my future career plans.

## a) Academic outcomes:

During my time in the university I have achieved several goals for the advancement of my studies. I have improved my language skills in Japanese, I have participated in classes that have furthered my thesis endeavors, I have consulted various experts in my field of interest, I have participated in an academic conference workshop as a presenter (namely, the 9th Next Generation Global Workshop), experimented in limited field research, and finally I have participated in the establishment of a joint workshop of Israeli Masters and PHD candidates in Japan taking place regularly every three weeks and consisting of discussing the different participants research progress, issues and topics. On the while I think my gains were high for this semester and that it immensely contributed to my academic experience in general and my Master' s thesis in particular.

## b) Kyoto University:

I am glad to have been fortunate enough to have spent my time in Japan at Kyoto University. One of Japan' s leading universities. During my stay here I have made use of the university' s excellent resources, such as the university library, as well as have enjoyed talking to some of Japan' s leading academics and being able to participate in enthralling, high gain academic courses.

## c) The content of the program:

On the whole I have little complaints about the program. I feel that my gains were high and that my options were numerous. If I would have been able to add some changed to the tool box I have received from the university during my time here it would have mainly been to the language program and humanities related content in English. Concerning the language program, I feel as if it would have been a lot better if the language placement exams could have been arranged to both start and have their results and related counseling published before the semester starts, as I felt that this undermined my language learning capabilities to an extent. Furthermore, it would have been advantageous if it was possible to have a private mentor assigned to the students in our group, as the university does with other exchange programs, as our groups (me included) had specific linguistic needs that were not always properly answered by the language courses. Additionally, being affiliated with the study of premodern Japanese history, I found the selection of humanities courses on premodern Japan disappointingly limited during my stay here.

## d) Career impact:

Finally, concerning the impact of the program on my career plans, I think that the program was a relative success. I became acquaintance and was fortunate enough to take advice from many experts in my field and of the wider “field” of Japanese studies in general, to participate in an academic conference and to have received positive feedback on much of my current and planned research. I hope that in the future the many gains I have made here will contribute to the furtherment of my academic career.