

**Toward a Constructed Account of Negative Normative Ethics
in Zhaungzi and Its Limitations**

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(a) Academic outcomes (how participation in this program affected your motivation, university study and international understanding, and what interests and plans you developed for further study in the future);

The greatest benefit I obtained on this programme is from the Tripartite Graduate Student Workshop. During the workshop I received invaluable comments and good questions on my presentation. All the feedback I had and the ideas exchanged based on the topic I am working on now help me develop my project further with a sharp focus on what is really at issues and the more specific challenges that call for solution or enhancement.

(b) Your experiences in Kyoto University

During my stay, most of the time I worked in the lib of the department of Philosophy. The environment is friendly as there is open space to accommodate those who need to read or work but have no library card. This serves my working need greatly.

In addition, the on-campus restaurants also provide nice space for dining and relaxing.

Finally but not the least, the graduate students here are generous and supportive in sharing their space in the research room with all participants from overseas.

(c) The content of the program

This is a well-arrange programme as during my stay the host of the conference has arranged the following academic events for us.

1. The Trilateral Graduate Student Workshop: Mar 18-19.
2. A talk given by Prof. Jay Garfield on 'How to read Hume's Treatise'.
3. A talk given by Prof. Chris on 'Being and Essence.'
4. A lecture given by Prof. Deguchi.

Besides those official events, we also had a few times' informal gathering for people in this academic circle to network and exchange ideas in development in the foreseeable future.

(a) The impact of the program on your career plans.

During the stay, through participating in various events, I got to know better what my academic peers are currently working on as well as their potential future interest. This provides a good starting point for considering further cooperative and collaborative work such as co-authorship.

I identify a few lines of thought that are either crucial or relevant to my search in the near future.

1. The concept of self-identify and therapeutic considerations in normative discourses.
2. The relevance of linguistic to the work of conceptualization on key terms in dao-discourses in early Chinese thought.
3. Dialectical thinking and the argumentative forms in the fields of epistemology, ethics and metaphysics.
4. The relevance of rhetoric to argumentation.
5. The relevance of cognitive behaviorism to the debate on the connection between nurture and nature in western philosophy.